

SCHOLARSHIP SCORING GUIDE (Updated 7/22/2020)

SCORING GUIDELINES & DIRECTIONS	POINTS GUIDE	Score	
ACADEMICS & FINANCIAL NEED	You will not be scoring a student's academics or financial need. We will confirm GPAs using ISRS data and actual transcripts. (If needed, GPA may be used to determine a final ranking of students whose scores are tied.) Financial need data will be pulled from ISRS and used the same way (i.e., in final determinations in evaluating which student has greater financial need).	0	
COMMITMENT/INTEREST IN PROGRAM Why did you choose your program of study? What are your short- and long-range education and employment goals? Describe projects or activities you have accomplished related to your program of study. (up to 300 words)	Rate the student's answer based on the level and quality of detail provided: Excellent, Detailed: 11-15 points Average, somewhat detailed: 6-10 points Weak, not detailed: 1-5 points	0-15	
LIFE EXPERIENCES (Personal Story) Compose a personal history including any significant events in your life that have influenced your personal growth and professional goals. Describe any difficulties, you have experienced in your life and how you have overcome these obstacles to become personally and academically successful. Explain the impact that a scholarship would have on you. (Up to 300 words)	Rate the student's answer based on the level and quality of detail provided: Excellent, detailed: 11-15 points Average, somewhat detailed: 6-10 points Weak, not detailed: 1-5 points	0-15	
SCHOOL / FAMILY / COMMUNITY ACTIVITIES and WORK HISTORY: Describe in detail your duties and responsibilities in school, family, employment and community. Include any relationship to your program of study. Describe your leadership roles and awards you received. If you have not been involved in activities, please explain why. (up to 300 words)	Rate the student's answer based on the level and quality of detail provided: Excellent, detailed: 11-15 points Average, somewhat detailed: 6-10 points Weak, not detailed: 1-5 points	0-15	
LEADERSHIP	On a scale of 0-5, assign a rating appropriate for this student's demonstrated leadership roles and abilities.	0-5	
RECOMMENDATION(s) are optional for students. Click on the recommender's name to view the recommendation. Rate if applicable.	Rate the extent to which the recommender(s) support the applicant's potential for success, character, demonstrated achievement, leadership, work ethic and/or motivation to succeed (Scale 1 to 5, 5 being the highest).	0-5	
QUALITY & FORMAT OF APPLICATION Degree to which applicant has demonstrated (1) proper use of English mechanics - grammar, capitalization, punctuation, etc.; and (2) thoughtfulness and effort in completing each section of the application.	Excellent: Complete, coherent, polished writing: 8-10 pts Average: Somewhat complete & coherent writing: 5-7 Weak: Incomplete, incoherent, 1 st draft quality: 1-4	1-10	
OTHER FACTORS / EXTENUATING CIRCUMSTANCES	Rate the degree to which this student has extenuating circumstances or other factors that have impacted them. (1=very little impact to 5=extreme impact).	0-5	
MAX POINTS POSSIBLE:		70	

PLEASE CONTACT ME IF you have any system issues! 320-222-6095 or stephenie.jimenez@ridgewater.edu